

Adopted	Rejected
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COMMITTEE REPORT

YES:	19
NO:	5

MR. SPEAKER:

*Your Committee on Ways and Means, to which was referred House Bill 1134, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill **be amended** as follows:*

- 1 Page 1, line 5, after "which" insert "**for school years beginning**
- 2 **after June 30, 2006,**".
- 3 Page 1, after line 14, begin a new line block indented and insert:
- 4 **"(3) Provide for a pilot test for reliability and validation to be**
- 5 **given during the first two (2) weeks that end in May 2006, and**
- 6 **for the following schedule concerning the administration,**
- 7 **scoring, and reporting of results, for school years beginning**
- 8 **after June 30, 2006:**
- 9 **(A) Test administration conducted during the first two (2)**
- 10 **weeks that end in May.**
- 11 **(B) Test scoring completed before June 16.**
- 12 **(C) Test results reported to teachers and parents before**
- 13 **July 1.**
- 14 **(D) Yearly progress reported to parents and the federal**
- 15 **government before July 16.**

SECTION 2. IC 20-10.1-16-4.1 IS ADDED TO THE INDIANA
CODE AS A NEW SECTION TO READ AS FOLLOWS
[EFFECTIVE UPON PASSAGE]: **Sec. 4.1. (a) Before August 2,
2005, the department shall develop a ten (10) year plan for student
diagnostic and summative achievement assessment that must
include a system that:**

(1) has as its purposes to:

**(A) provide teachers with diagnostic assessment tools
during the school year to determine whether each student
is learning below, at, or above the academic standards for
that grade and subject so that the teacher may direct
instruction accordingly;**

**(B) annually assess the progress of each student under the
academic standards toward the knowledge and skills
necessary for success in postsecondary education,
workplace education, and lifelong learning; and**

**(C) confirm before graduation that each student has the
knowledge and skills necessary for success in
postsecondary education, workplace education, and
lifelong learning.**

(2) uses:

**(A) a diagnostic assessment tool for language arts
(including English), mathematics, science, and social
studies in kindergarten through at least grade 8 to support
on-line, intra-year diagnostic assessments of individual or
collective students by teachers to assist efforts to accelerate
learning by students performing below expectations and
support further learning by students performing at or
above expectations;**

**(B) annual on-line end of the school year assessments for
grades 3 through 8 that assess whether students are
proficient in the subject matter of the grades in language
arts (including English), mathematics, science, and social
studies, as determined by the academic standards
applicable to the subjects and grades;**

**(C) on-line end of course assessments in grades 9 through
12 that assess whether students are proficient in the subject
matter of the courses in language arts (including English),**

- 1 mathematics, science, and social studies, as determined by
 2 the academic standards applicable to the subjects and
 3 courses;
- 4 (D) a new graduate examination, effective at least for the
 5 students expected to graduate at the end of the school year
 6 beginning July 1, 2010, and ending June 30, 2011, that
 7 confirms that the student has demonstrated the knowledge
 8 and skills necessary for success in postsecondary education,
 9 workplace education, and lifelong learning; and
- 10 (E) a separate written essay examination for each grade
 11 that must be reported as a separate part of the assessment
 12 results and that must be used independently by teachers
 13 and schools to determine whether the student is writing at
 14 a level commensurate with the needs and expectations of
 15 learning and communicating at that grade level;
- 16 (3) uses on-line testing to provide ease of use and timely return
 17 of results;
- 18 (4) supports an annual cycle of learning, assessment, and
 19 feedback that:
- 20 (A) provides on-line question banks and means for
 21 diagnostic assessments for teachers to use during the school
 22 year to assess whether students are performing below, at,
 23 or above expectations for each subject and grade;
- 24 (B) administers annual student assessments and graduate
 25 examinations during the first two (2) weeks that end in
 26 May each year;
- 27 (C) reports results to teachers, parents, communities, and
 28 the federal government before July 16 each year; and
- 29 (D) provides for a common method and means by which
 30 teachers shall grade the independent written essay.
- 31 (b) Before October 1, 2005, the department, the office of
 32 management and budget, and the attorney general shall develop
 33 specifications and a process for a long term contract with an
 34 assessment provider to implement the plan developed under this
 35 section. The department shall consult with postsecondary education
 36 and workplace employers in the state to ensure that the
 37 specifications comply with subsection (a)(1)(C). The specifications
 38 must comply with this section. The initial specifications must

1 provide for pilot assessments to be given in the period beginning
 2 May 1, 2006, and ending May 15, 2006, and annual assessments to
 3 be given in the period beginning May 1, 2007, and ending May 15,
 4 2007. The process must solicit interest from national and
 5 international assessment companies, put out a request for
 6 proposals, and solicit proposals for a plan to transition to the
 7 assessment system provided for in this section and manage the
 8 system, subject to the specifications, until the school year beginning
 9 July 1, 2016, and ending June 30, 2017, notwithstanding any other
 10 law that limits the maximum term of state contracts. Proposals
 11 received shall be reviewed jointly by the department and the office
 12 of management and budget, which shall jointly determine the
 13 successful bidder, subject to the approval of the attorney general
 14 for form and legality of the bid process. The bid process must be
 15 completed before January 1, 2006.

16 (c) If a successful bidder is selected, the pilot test contemplated
 17 by section 4(c)(3) of this chapter for the period beginning May 1,
 18 2006, and ending May 15, 2006, shall be replaced by the pilot test
 19 contemplated by this section.

20 SECTION 3. THE FOLLOWING ARE REPEALED [EFFECTIVE
 21 UPON PASSAGE]: IC 20-10.1-16-9.1; IC 20-10.1-16-10;
 22 IC 20-10.1-16-12.

23 SECTION 4. An emergency is declared for this act."
 (Reference is to HB 1134 as printed February 2, 2005.)

and when so amended that said bill do pass.

Representative Espich